Assessment	Summary	, (	Marall
Assessment	Summa y	' (	<i>yelall</i>

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		64	2%	3%	6%	44%	45%	5%	89%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	69	0%	14%	29%	54%	3%	14%	57%
Reading Basic Understanding	69	1%	7%	14%	72%	4%	9%	77%
Writing Conventions	69	1%	13%	32%	51%	3%	14%	54%
Writing Effectiveness	69	0%	59%	19%	22%	0%	59%	22%

#### **MATHEMATICS**

All Students							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	69	0%	29%	39%	28%	4%	29%	32%
Problem Solving	69	17%	52%	19%	10%	1%	70%	12%
Skills	69	0%	16%	22%	46%	16%	16%	62%
GRADE 5							1	

#### **VERMONT SCIENCE ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	83	0%	1%	82%	16%	1%	1%	17%

# Vermont Assessment Summary 2002

## PS170 Lyndon Town School

**Assessment Summary Overall** 

GRADE 8

### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	84	0%	24%	43%	31%	2%	24%	33%
Reading Basic Understanding	84	1%	18%	29%	52%	0%	19%	52%
Writing Conventions	84	1%	15%	42%	40%	1%	17%	42%
Writing Effectiveness	84	0%	12%	52%	36%	0%	12%	36%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	81	31%	28%	16%	19%	6%	59%	25%
Problem Solving	81	28%	36%	11%	22%	2%	64%	25%
Skills	81	5%	20%	28%	28%	19%	25%	47%

**Assessment Summary Gender** 

GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		39	0%	3%	5%	41%	51%	3%	92%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		25	4%	4%	8%	48%	36%	8%	84%
GRADE	4							1	

#### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	20	0%	10%	20%	60%	10%	10%	70%
Reading Basic Understanding	20	0%	5%	10%	75%	10%	5%	85%
Writing Conventions	20	0%	10%	25%	60%	5%	10%	65%
Writing Effectiveness	20	0%	45%	15%	40%	0%	45%	40%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male  Reading Analysis & Interpretati	<b>N</b> 49	Little	Below 16%	Nearly 33%	Achieved 51%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	49	0%	16%	33%	51%	0%	Below 16%	Honors 51%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	20	0%	20%	40%	30%	10%	20%	40%
Problem Solving	20	15%	45%	20%	20%	0%	60%	20%
Skills	20	0%	15%	20%	45%	20%	15%	65%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	49	0%	33%	39%	27%	2%	33%	29%
Concepts Problem Solving	49 49	0% 18%	33% 55%	39% 18%	27% 6%	2% 2%	33% 73%	29% 8%

Assessment	Summary	Gender

GRADE 5

#### **VERMONT SCIENCE ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		40	0%	0%	75%	25%	0%	0%	25%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		43	0%	2%	88%	7%	2%	2%	9%
GRADE	8								

#### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	39	0%	10%	41%	44%	5%	10%	49%
Reading Basic Understanding	39	0%	10%	26%	64%	0%	10%	64%
Writing Conventions	39	0%	8%	36%	56%	0%	8%	56%
Writing Effectiveness	39	0%	0%	44%	56%	0%	0%	56%
Male								
Maic							Little+	Standard+
iviale	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	<b>N</b> 45	Little	Below 36%	Nearly 44%	Achieved 20%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	45	0%	36%	44%	20%	0%	Below 36%	Honors

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	38	26%	29%	18%	21%	5%	55%	26%
Problem Solving	38	34%	24%	11%	29%	3%	58%	32%
Skills	38	5%	26%	18%	26%	24%	32%	50%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	43	35%	28%	14%	16%	7%	63%	23%
Problem Solving	43	23%	47%	12%	16%	2%	70%	19%
Froblem Solving	43	23 70	4 / /0	1 2 /0	1070	2 /0	7070	1770

<b>Assessment Summary</b>	Race/Ethnicity
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GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	3%	7%	41%	48%	5%	89%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							1	

#### **ENGLISH & LANGUAGE ARTS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	13%	30%	54%	3%	13%	57%
Reading Basic Understanding	*	1%	7%	15%	73%	3%	9%	76%
Writing Conventions	*	1%	13%	33%	49%	3%	15%	52%
Writing Effectiveness	*	0%	60%	19%	21%	0%	60%	21%

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	30%	40%	25%	4%	30%	30%
Problem Solving	*	18%	52%	19%	9%	1%	70%	10%

Assessment Su	mmary	Race/Ethnicity

GRADE 5

#### **VERMONT SCIENCE ASSESSMENT**

Asian								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	0%	1%	82%	16%	1%	1%	17%
GRADE	8							1	

#### **ENGLISH & LANGUAGE ARTS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White								
							Little∓	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N *	Little 0%	Below 24%	Nearly 42%	Achieved 31%	Honors 2%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	0%	24%	42%	31%	2%	Below 24%	Honors 34%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						Little	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	30%	29%	16%	19%	5%	59%	24%
*	29%	35%	11%	23%	1%	65%	24%
*	4%	20%	29%	29%	18%	24%	47%
	* * * * * * * * * * * * * * *	* *  * *  *  *  *  *  *  *  *  *  *  *	*	* * * * * *  * * * * *  * * * *  * * *  * * *  *	*	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *

1 100 COOTH CITE D'ATTITION Y D'ISODITIE Y	<b>Assessment Summary</b>	Disa	bility
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GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	52	0%	0%	2%	42%	56%	0%	98%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	11	9%	18%	27%	45%	0%	27%	45%
GRADE 4							•	

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	's						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	10%	28%	58%	3%	10%	62%
Reading Basic Understanding	*	2%	5%	10%	78%	5%	7%	83%
Writing Conventions	*	2%	8%	32%	55%	3%	10%	58%
Writing Effectiveness	*	0%	57%	22%	22%	0%	57%	22%
Special Needs Students								
opoolal Moodo Olddollio							Little∓	Standard+
Openial Product Students	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
				•			Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	Below *	Honors *

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	22%	43%	30%	5%	22%	35%
Problem Solving	*	10%	55%	22%	12%	2%	65%	13%
Skills	*	0%	10%	22%	50%	18%	10%	68%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment	Summary	Disability

GRADE 5

#### **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	82%	17%	1%	0%	18%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 8

### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	18%	47%	33%	3%	18%	36%
Reading Basic Understanding	*	0%	12%	30%	58%	0%	12%	58%
Writing Conventions	*	1%	8%	44%	45%	1%	10%	47%
Writing Effectiveness	*	0%	5%	53%	41%	0%	5%	41%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	24%	32%	18%	19%	7%	56%	26%
Problem Solving	*	24%	38%	11%	25%	3%	61%	28%
Skills	*	1%	18%	28%	32%	21%	19%	53%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

## Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	36	3%	0%	0%	42%	56%	3%	97%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	27	0%	7%	15%	44%	33%	7%	78%
GRADE 4								

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	42	0%	7%	31%	57%	5%	7%	62%
Reading Basic Understanding	42	0%	5%	17%	74%	5%	5%	79%
Writing Conventions	42	0%	14%	36%	48%	2%	14%	50%
Writing Effectiveness	42	0%	57%	26%	17%	0%	57%	17%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	<b>N</b> 27	Little 0%	Below 26%	Nearly 26%	Achieved 48%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	27	0%	26%	26%	48%	0%	Below 26%	Honors 48%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	42	0%	29%	40%	26%	5%	29%	31%
Problem Solving	42	17%	48%	21%	12%	2%	64%	14%
Skills	42	0%	12%	29%	43%	17%	12%	60%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	27	0%	30%	37%	30%	4%	30%	33%
Problem Solving	27	19%	59%	15%	7%	0%	78%	7%
Skills	27	0%	22%	11%	52%	15%	22%	67%

## Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

### **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	50	0%	2%	82%	14%	2%	2%	16%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	33	0%	0%	82%	18%	0%	0%	18%
GRADE 8							,	

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	54	0%	15%	44%	37%	4%	15%	41%
Reading Basic Understanding	54	0%	9%	30%	61%	0%	9%	61%
Writing Conventions	54	0%	7%	44%	46%	2%	7%	48%
Writing Effectiveness	54	0%	6%	54%	41%	0%	6%	41%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	• •						ì	
reading rinarysis & interpretati	29	0%	41%	41%	17%	0%	41%	17%
Reading Basic Understanding	29 29	0% 3%	41% 34%	41% 28%	17% 34%	0% 0%	41% 38%	17% 34%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	54	19%	33%	17%	22%	9%	52%	31%
Problem Solving	54	26%	31%	7%	31%	4%	57%	35%
Skills	54	0%	22%	20%	37%	20%	22%	57%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	25	52%	20%	16%	12%	0%	72%	12%
Problem Solving	25	36%	40%	20%	4%	0%	76%	4%
Froblem Solving	25	30%	40%	20%	4 %	0 70	7 0 70	4 /0

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learr	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	3%	7%	43%	48%	3%	90%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	13%	30%	54%	3%	13%	57%
Reading Basic Understanding	*	1%	7%	15%	73%	3%	9%	76%
Writing Conventions	*	1%	13%	33%	49%	3%	15%	52%
Writing Effectiveness	*	0%	60%	19%	21%	0%	60%	21%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	30%	40%	25%	4%	30%	30%
Problem Solving	*	18%	52%	19%	9%	1%	70%	10%
Skills	*	0%	16%	22%	45%	16%	16%	61%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	English	Language	Learners
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GRADE 5

#### **VERMONT SCIENCE ASSESSMENT**

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	1%	82%	16%	1%	1%	17%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
							ı	

GRADE 8

### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	24%	43%	30%	2%	24%	33%
Reading Basic Understanding	*	1%	18%	29%	51%	0%	20%	51%
Writing Conventions	*	1%	16%	41%	40%	1%	17%	41%
Writing Effectiveness	*	0%	12%	51%	37%	0%	12%	37%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	29%	29%	17%	19%	5%	59%	24%
Problem Solving	*	29%	35%	12%	23%	1%	64%	24%
Skills	*	4%	21%	28%	29%	18%	24%	47%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*